Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

Tongue Twister Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Knowledge of Parts of Speech | Expert knowledge of parts of speech is demonstrated in creation of tongue twister.  | Advanced knowledge of parts of speech is demonstrated in creation of tongue twister. | Competent knowledge of parts of speech is demonstrated in creation of tongue twister. | Knowledge of parts of speech is somewhat lacking in creation of tongue twister. |
| Mechanics | Superior command demonstrated: correct spelling, grammar, and punctuation used throughout.  | Good control demonstrated: few spelling and grammar errors; correct punctuation. | Fair control demonstrated: some spelling, grammar or punctuation errors. | Minimal control demonstrated: many spelling, grammar, and punctuation errors. |
| Creativity | Tongue Twister exceeds expectations. | Tongue Twister meets expectations.  | Tongue Twister needs improvement. | Creativity is somewhat lacking. |
| Illustration | Illustration is creative in connection to tongue twister and exceeds expectations in its execution. | Illustration is appropriate to tongue twister and meets expectations in its execution. | Illustration is appropriate to tongue twister but may need improvement its execution. | Illustration and/or execution is (are) somewhat lacking. |

(Maximum Points = 16)

Student Total Score: \_\_\_\_\_\_\_\_\_