Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

Tongue Twister Task!

Tongue twisters are not only a fun exercise in articulation, but also are a wonderful way to improve your skills on the parts of speech.

Directions:

1. Google an educational site that defines parts of speech. Then, using your knowledge of the parts of speech, create an interesting tongue twister incorporating parts of speech from the list below\*\*.

2. Be sure that parts of speech have been used correctly.

3. Be sure that all words are spelled correctly.

4. Be sure that your tongue twister makes sense.

5. Incorporate or draw one illustration that clearly connects to your tongue twister and be sure to have the tongue twister and the illustration together on the page.

6. You can scan or email your finished tongue twister, email it to ccarota@pmschools.org or take a picture

6. Have fun! ☺

You must incorporate *each* of the parts of speech listed below:

\*\*

2 nouns (Bertha, balloon)

1 verb (bought)

4 adjectives (billion, big, black, buxom)

1 adverb (busily)

1 prepositional phrase (by the bay)

Tongue twister sample: Buxom Bertha busily bought a billion, big, black balloons by the bay.

Now it is your turn to create your own tongue twister! Use the space below to brainstorm ideas.

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Final tongue twister: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_