

READING STRATEGIES CHECKLIST

Use at least one before-, during-, or after-reading strategy listed below.

Reading Strategy	Before Reading	During Reading	After Reading
READ WITH A PURPOSE	<input type="checkbox"/> I write down my reason for reading. <input type="checkbox"/> I write down the author's purpose for writing.	<input type="checkbox"/> I read with a purpose in mind.	<input type="checkbox"/> I reflect upon my purpose for reading.
CONNECT TO PRIOR KNOWLEDGE	<input type="checkbox"/> I write down what I know about a topic.	<input type="checkbox"/> I use what I know. <input type="checkbox"/> I add to what I know.	<input type="checkbox"/> I think about what I learned.
WRITE THINGS DOWN	<input type="checkbox"/> I have the materials I need for writing things down.	<input type="checkbox"/> I mark key points. <input type="checkbox"/> I use sticky notes. <input type="checkbox"/> I take notes. <input type="checkbox"/> I highlight. <input type="checkbox"/> I react to text.	<input type="checkbox"/> I summarize.
MAKE PREDICTIONS	<input type="checkbox"/> I preview. <input type="checkbox"/> I guess.	<input type="checkbox"/> I gather more information. <input type="checkbox"/> I guess again.	<input type="checkbox"/> I analyze my predictions.
VISUALIZE	<input type="checkbox"/> I picture the topic.	<input type="checkbox"/> I make a mind movie. <input type="checkbox"/> I continue my mind movie.	<input type="checkbox"/> I sketch or summarize my mind movie.
USE TEXT ORGANIZATION	<input type="checkbox"/> I skim the text.	<input type="checkbox"/> I read sections or stanzas. <input type="checkbox"/> I pay attention to introductions and conclusions. <input type="checkbox"/> I use headings and signal words. <input type="checkbox"/> I read charts and graphic aids. <input type="checkbox"/> I study the pictures. <input type="checkbox"/> I follow familiar plot, themes, and hidden outlines.	<input type="checkbox"/> I use the organization to review the text.
TACKLE DIFFICULT WORDS	<input type="checkbox"/> I study words beforehand.	<input type="checkbox"/> I use context clues. <input type="checkbox"/> I look at prefixes and suffixes. <input type="checkbox"/> I consult a dictionary. <input type="checkbox"/> I ask a teacher or friend for help.	<input type="checkbox"/> I use the words and add them to my working vocabulary.
MONITOR YOUR READING PROCESS		Fix-Up Ideas <input type="checkbox"/> I reread. <input type="checkbox"/> I ask questions. <input type="checkbox"/> I read in shorter chunks. <input type="checkbox"/> I read aloud. <input type="checkbox"/> I take time to refocus. <input type="checkbox"/> I unlock difficult words. <input type="checkbox"/> I change my reading rate. <input type="checkbox"/> I create a mnemonic device.	

READ WITH A PURPOSE: AUTHOR'S PURPOSE CHART

An author may write with the following purposes in mind:

- ☐ to inform (expository/informational writing)
- ☐ to entertain, enrich, enlighten, and/or use an artistic medium such as fiction or poetry to share a perspective (imaginative writing)
- ☐ to make a point by sharing a story about an event (narrative writing)
- ☐ to reflect (personal/expressive writing)
- ☐ to persuade readers or listeners to respond in some way, such as to agree with a position, change a view on an issue, reach an agreement, or perform an action (persuasive/argumentative writing)

The following types of writing reflect these purposes:

- ☐ Expository/informational: news article, research report
- ☐ Imaginative: poem, short story
- ☐ Narrative: biography, family history
- ☐ Personal/expressive: diary entry, personal letter
- ☐ Persuasive, argumentative: editorial, petition

Before Reading
Identify the author's purpose, the type of writing he or she uses, and the ideas he or she wants to communicate.
During Reading
Gather ideas that the author communicates to readers.
After Reading
Summarize the ideas the author communicates. Explain how these ideas help fulfill the author's purpose.

READ WITH A PURPOSE: READER'S PURPOSE CHART

Fill in the Reader's Purpose Chart at each stage of reading to set a purpose for reading and to help you attain it.

Before Reading
Set a purpose for reading. (Example: <i>I am going to determine the overall mood of this poem.</i>)
During Reading
Take notes on what you learn. (Example: <i>mournful owl—sounds sad</i>)
After Reading
Reflect on your purpose and what you learned. (Example: <i>I wanted to find the overall mood of this poem. From the notes that I took, I believe the mood is melancholy and sad.</i>)

CLIMAX

PLOT

TITLE: _____

AUTHOR: _____

RISING ACTION

(List examples that create complications or suspense)

FALLING ACTION

CONFLICT

EXPOSITION

Setting:

Situation/climate:

Characters:

PROTAGONIST vs. ANTAGONIST

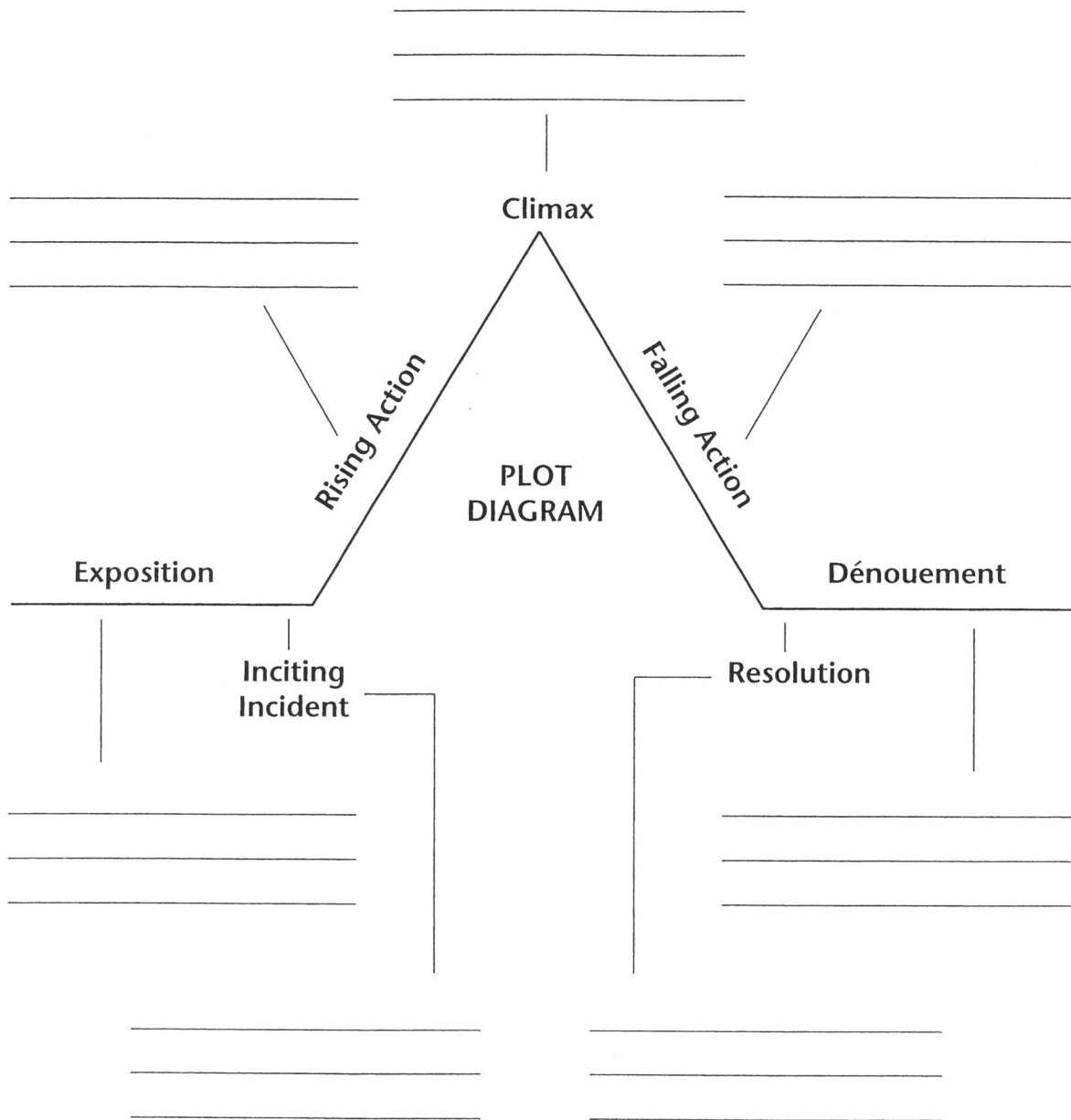
_____ vs. _____

RESOLUTION

THEME

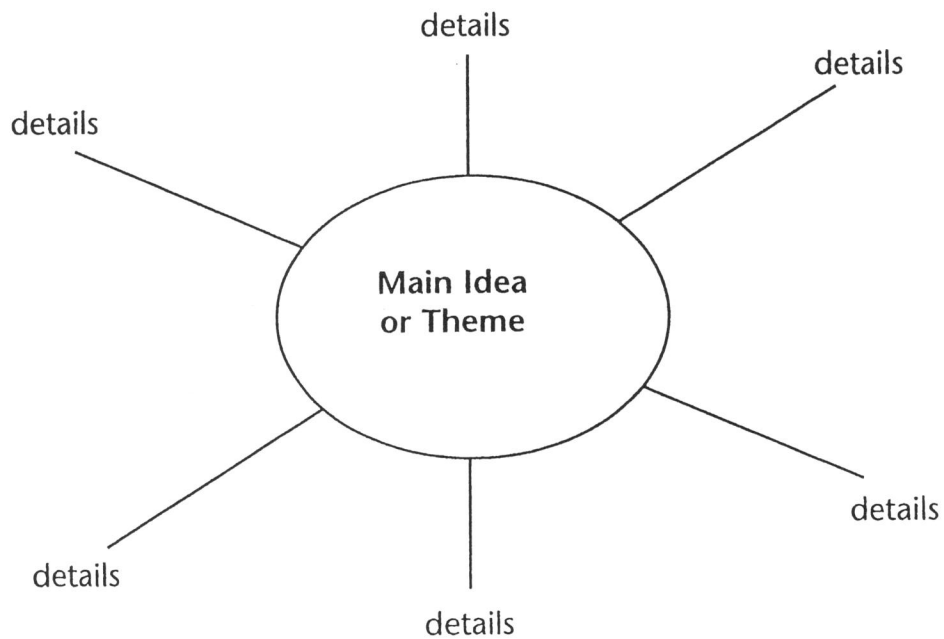
USING TEXT ORGANIZATION: PLOT DIAGRAM

Use the plot diagram below to chart the plot of a literature selection. In the spaces provided, describe the exposition, inciting incident, rising and falling action, climax, resolution, and dénouement. Be sure to include in the rising action the key events that build toward the climax of the selection.



MAIN IDEA MAP

To find the main or overall message of a whole selection or a part of the selection, gather important details into a Main Idea Map. Use the details to determine the main or overall message.
Note: In fiction, the main idea is also known as the theme.



USE TEXT ORGANIZATION: DRAWING CONCLUSIONS LOG

Draw conclusions about a selection by gathering supporting points for key ideas. Reread the supporting points and key ideas and draw a conclusion about the main or overall message of the selection.

Key Idea:	Key Idea:	Key Idea:
Supporting Points:	Supporting Points:	Supporting Points:
Conclusion about Overall Message:		

TACKLE DIFFICULT VOCABULARY: WORD MAP

Write a challenging word or phrase in the first box below. Beneath the word or phrase, include its definition, word parts you recognize, and several synonyms. In the two boxes at the bottom, write a sentence that uses the word or phrase and create a drawing that helps you remember it.

A Challenging Word or Phrase

Definition

Word Parts I Recognize

Synonyms

A Sentence That Contains the Word or Phrase

A Picture That Illustrates the Word or Phrase